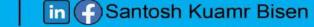


SANTOSH KUMAR BISEN

PGT BIOLOGY JAWAHAR NAVODAYA VIDYALAYA, KABIRDHAM, C.G







An Academic VOYAGE

with ICT





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An era of 486 Computer Command-line interface (CLI)

Text-based user interface (UI) used to run programs, manage computer files and interact with the co**mputer**.







Era of 486 Computer



Floppy Disk







INTEL'S CLP

(Computer Literacy Programme) at Nehru Centre Mumbai











for the teachers of Navodaya Vidyalaya

Launched in **2003**, Project Shiksha enables government teachers to **integrate computing** into their teaching, thereby creating a fulfilled, **interactive learning atmosphere** for their students.

9,246 teachers trained under Project Shiksha

Over 4.3

lakhs students













A tiny project becomes a mission.

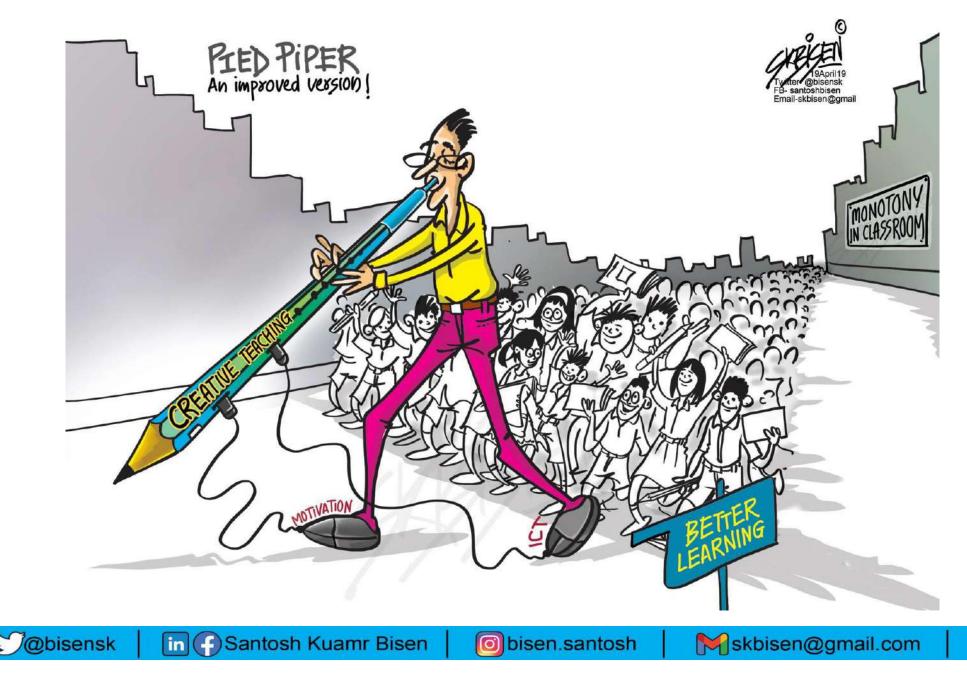
- Transforming the science subject content in the form of IT based ,communicative comic ,2d animation (professional quality) and cartoons.

- Spreading a new teaching-learning tool of '<u>ITedutainment'</u> through <u>www.edugenes.com</u> to reduce the monotony of science teaching and make it more interesting .











Theories

behind this teaching-learning Innovation

Entertainment-Education with information technology uses a blend of core communication theories and fundamental entertainment pedagogy to guide the preparation of the programming. The major communication theories that influence Entertainment-Education include:

1/-**Persuasion Theory (Aristottel,Petty,Cacioppo)** :- Psychological characteristics affect the response of a person to messages. Also indicates the message and source factors that influence a person's response such as the credibility, attractiveness, and expertise of the source.

2/-**Theory of Reasoned Action (Ajzen ,fishbein**):- Social influences affect behavior, including beliefs and perceived social norms.

3/-Social Learning Theory(Bandura) :- People learn by observing others and the consequences of their behavior. If the person so chooses, they then emulate the behavior by rehearsing the action, taking action, comparing their experiences to the experiences of others, and then adopting the new behavior.

4/-**Diffusion Theory: (Rogers**):- Behavior spreads through a community or group over a period of time. Television may plant the idea, but Social networks reinforce it and cause it to grow.

5/- **Pedagogy** involved with Entertainment-Education using IT includes:

1/-Relevance: Learning is more likely when people can see the usefulness of the knowledge they are given.

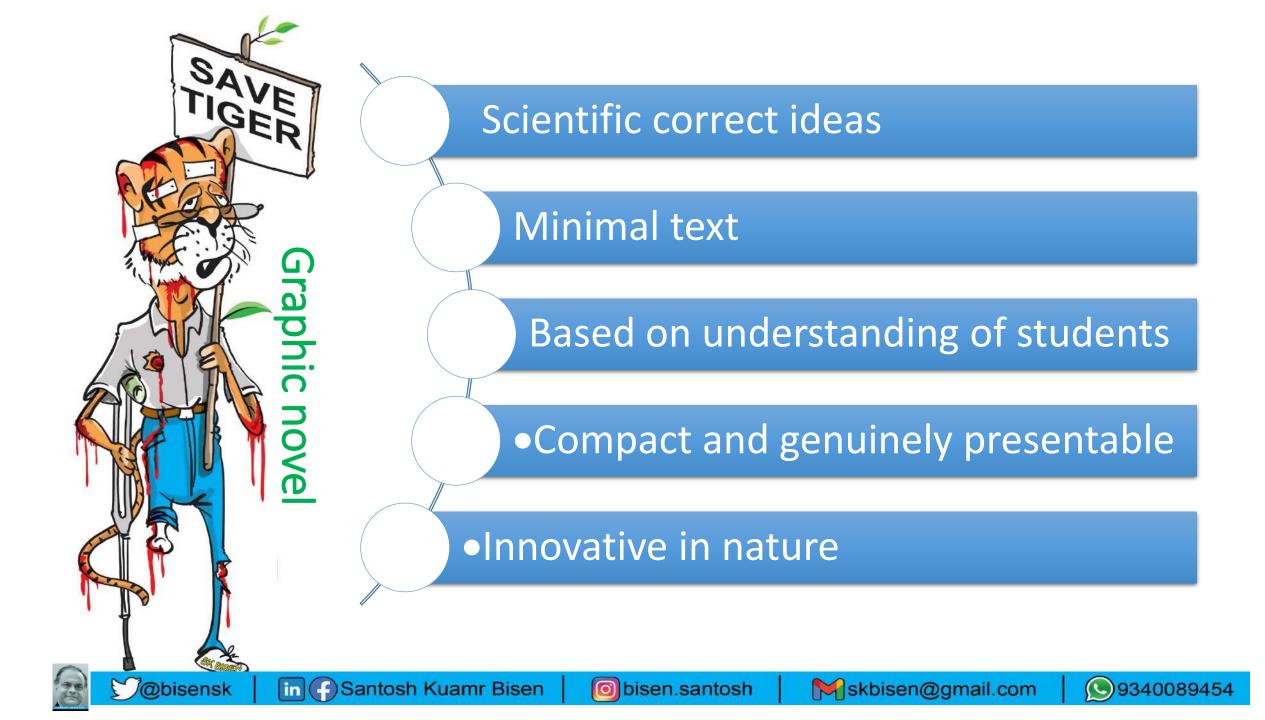
2/-Incremental Learning: Learning is most effective when people can learn at their own pace.

3/-Distributed Learning: (Fossard) Different people learn in different ways over different periods of time.

It is important to present information differently so that people can absorb it.









MICROSOFT **ITLA-2009**

(Innovative Teacher Leadership Award) A MISSION ON INNOVATIVE USE OF ICT





ITLA-2009

(Innovative Teacher Leadership Award)

Microsoft[•] Your potential. Our passion.**

Certificate of Merit

This certificate has been awarded

to <u>Mr. Santosh Kumar Bisen</u> of <u>Jawahar Navodaya Vidyalaya</u> School, <u>JNV Borai, Durg, Chattisgarh, India</u>

> As "Country Winner" of "Innovative Teachers Leadership Awards 2008-09"



Ravi Venkatesan, Chairman & Corporate VP, Microsoft India







2009 WWIEF BRAZIL (SALVADOR)

World Wide Innovative Education Forum





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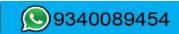


2009 WWIEF summit BRAZIL (SALVADOR)





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My innovation **UNDER THE FLASHes of**

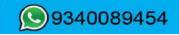


NDTV In **BRAZIL**





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NATIONAL ICT AWARD 2012









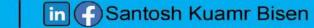
Meeting with Prime Minister, 7-RCR-New Delhi

NATIONAL ICT AWARD 2012

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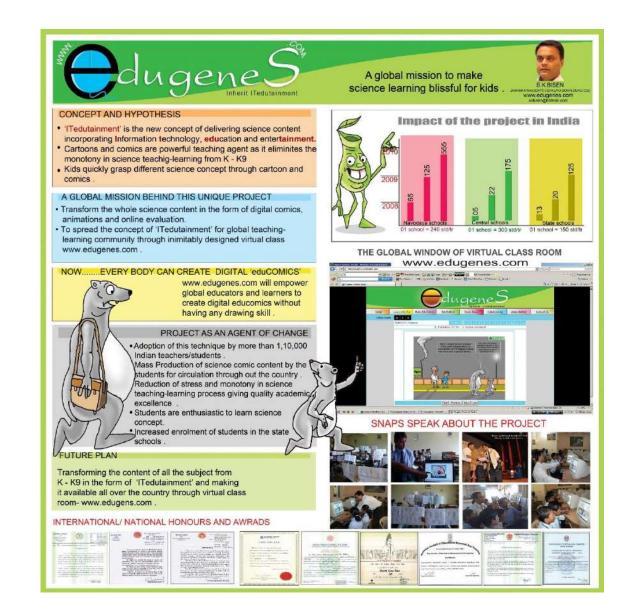
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MICROSOFT ITLA-2010

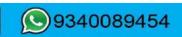
(Innovative Teacher Leadership Award)







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ITLA-2010

(Innovative Teacher Leadership Award)

Microsoft[®] Partners in Learning

Certificate of Merit

This certificate has been awarded

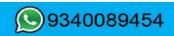
to <u>Santosh Kumar Bisen</u> of <u>Jawahar Navodaya Vidyalaya</u> School, <u>JNV Borai, Durg, Chhattisgarh, India</u>

as "Country Winner" of "Innovative Teachers Leadership Awards 2009-10"



Ravi Venkatesan, Chairman & Corporate VP, Microsoft India





2010 WWIEF summit South Africa (CAPE TOWN)

Presenting my Innovation to the International educators





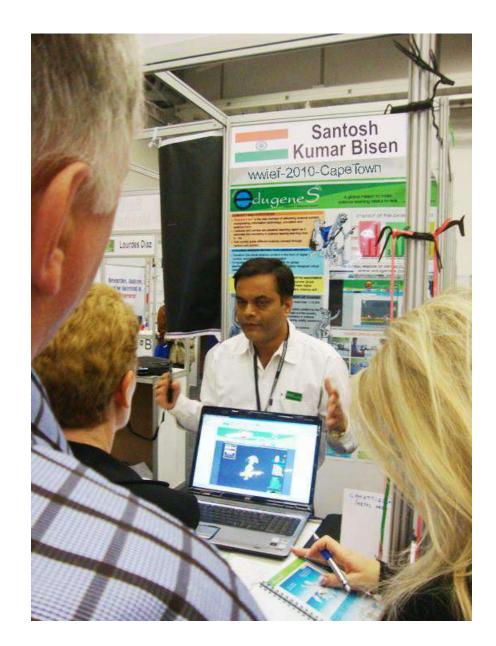


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FACING INERNATIONAL JURY as Finalist

2010 WWIEF summit South Africa (CAPE TOWN)







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FACING INERNATIONAL JURY as Finalist

2010 WWIEF summit South Africa (CAPE TOWN)





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Selected in Top 10 best **innovative project**s from 178 global contestants.





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FACING CAPE TOWN MEDIA After selecting as Finalist

2010 WWIEF summit South Africa (CAPE TOWN)







2010 WWIEF summit South Africa (CAPE TOWN)

Commendation Letter of CAPE TOWN SUMMIT



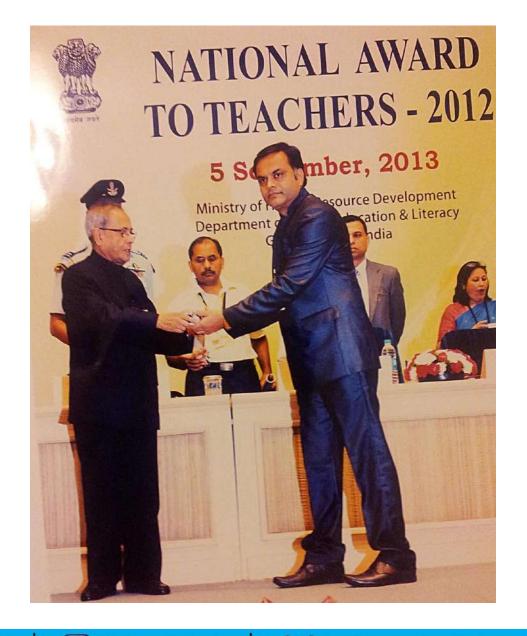




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NATIONAL AWARD to TEACHER 2013







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Meeting with Prime Minister, 7-RCR-New Delhi

NATIONAL AWARD to TEACHER 2013

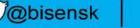


A welcome party hosted by Prime Minister Dr. Manmohan singh, in the honour of National Teacher Awardees, held at Prime Minister Residence on Sept 3rd -2013.

(I am standing at 3rd from the left), On chair from left -

1/-Shri Shshi tharoor MOS, MHRD 2/-Shri MM Pallam Raju, Cabinet Minister MHRD, 3/- Prime Minister Shri MM Singh, 4/- Jintendra Prashad MOS,MHRD,





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Santosh Kuamr Bisen

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Stablished as Educator-Cartoonist At National Level







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My innovative work made a pavement to meet With Mr Amitabh Bachchan ji



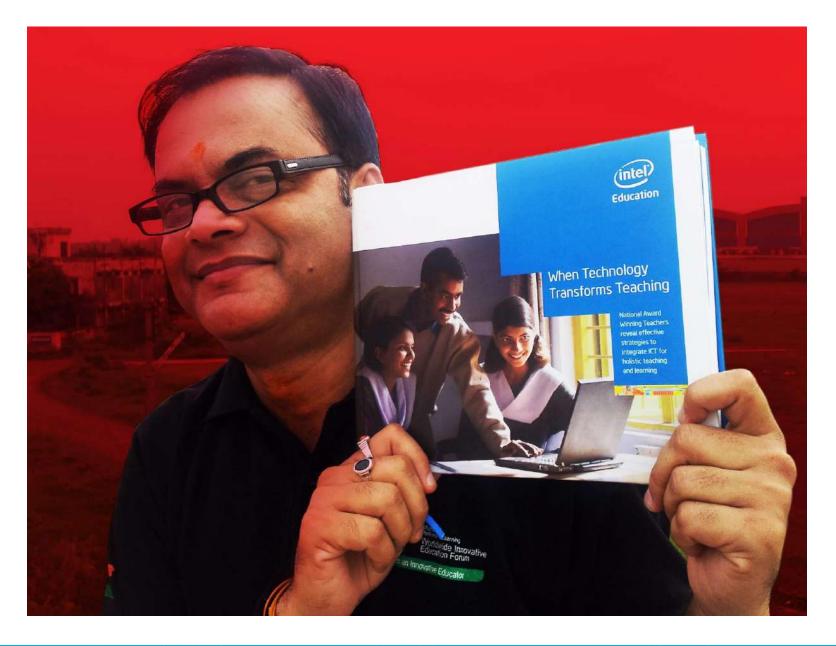




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In the remarkable Compendium Published by the INTEL







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Augmented Reality Session: NLI Puri







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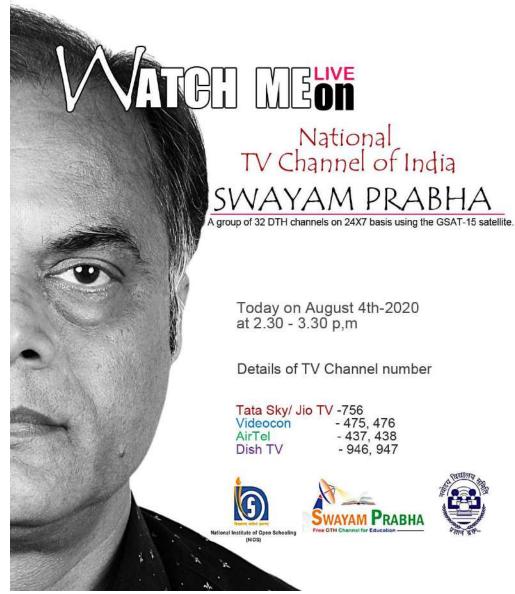
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LIVE SESSION ON SWAYAMPRABHA TV CHANNEL

Date- 30/06/2020 Time: 11.30an

How being negative can let to identify the positive | S.K Bisen | TEDxPandri

Expert -Santosh Kumar Bisen Fulbright DAI Scholar and National ICT+NAT Awardee

FORELEARNING IS FUN

Teaching Nutrition at secondary level using cartoons, comics, doodles and etc

Jio TV | Tata Sky-756 | DD free channel 124/125 | Dish TV 946/947 | Videocon 475/476 | Airtel 437/438 | Sun direct 791/792 |







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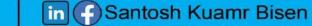




Topic : The Joy of Continuing Professional Development



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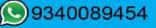




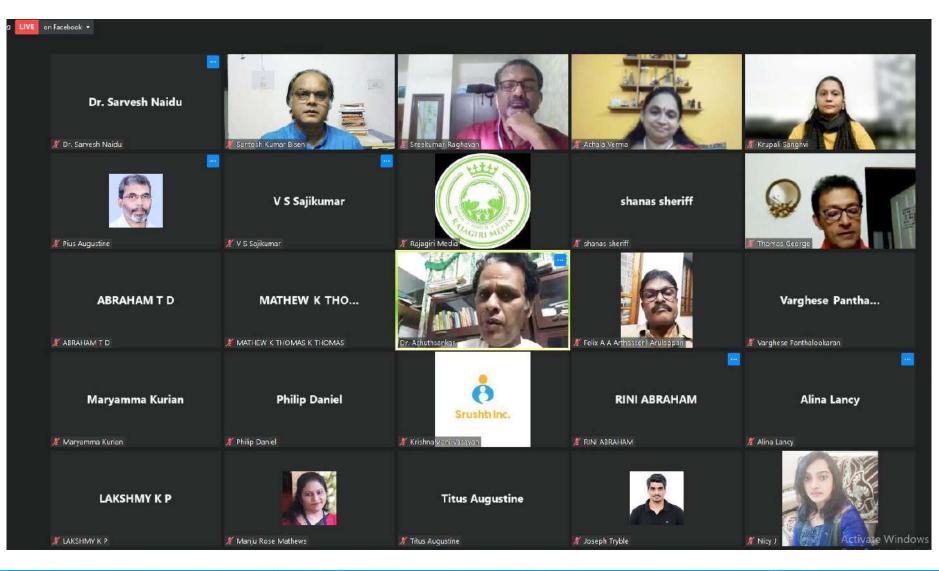


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(Rajgiri Round Table Conference, KERALA)





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Cartoons and Doodles as effective teaching tools



(Fulbright DAI Scholar-USA) National Teacher Award winner (President Award-I) National ICT Award Winner (President Award-II)







in CSantosh Kuamr Bisen

via Zoom

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GLOBAL CONNECT (Rajgiri Media House KERALA)

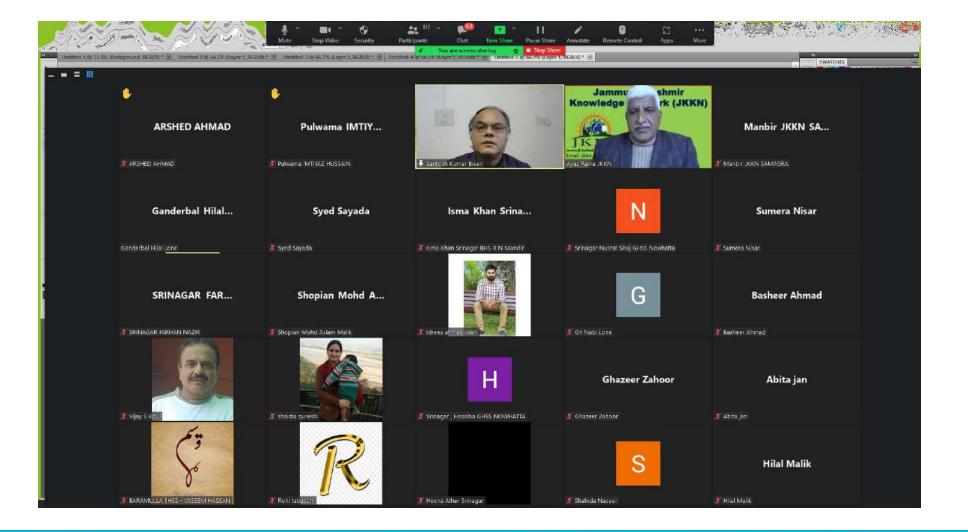


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JAMMU and KASHMIR



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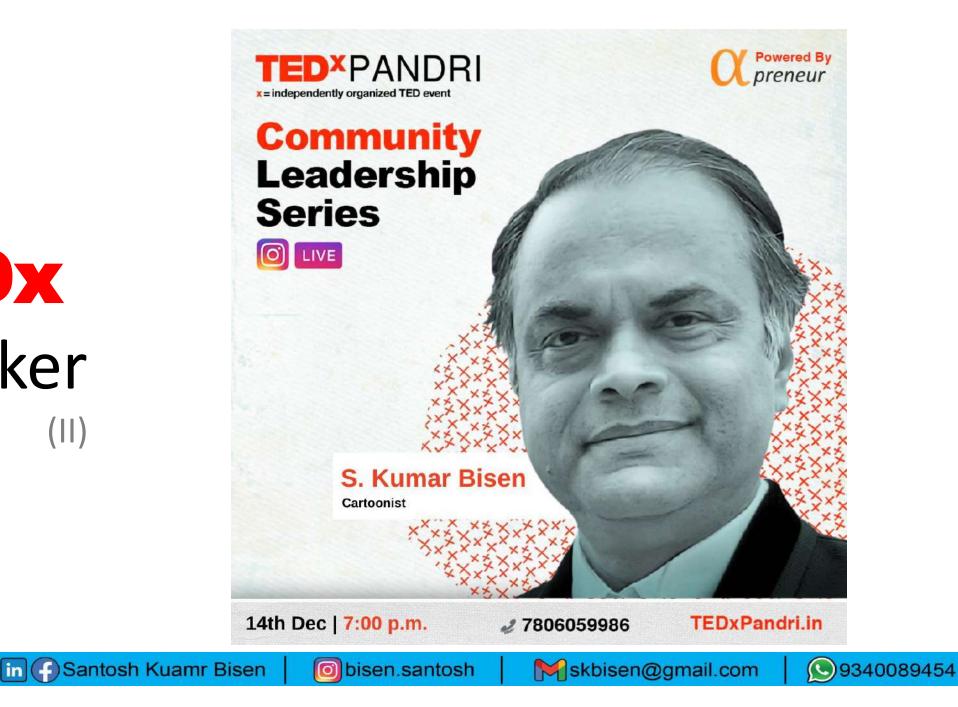


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TEDx Speaker

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NATIONAL JURY









THIS CERTIFICATE IS PROUDLY PRESENTED TO

Santosh Kumar Bisen

in recognition for the invaluable contribution as the Jury Member for eRaksha Competition 2021, jointly organised by NCERT & CyberPeace Foundation.



MAJ VINEET KUMAR / Clobal President, CyberPrece Foundation



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DR AMARENDRA BEHERA / Joint Director, CIET-NCERT

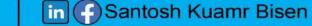
unicef

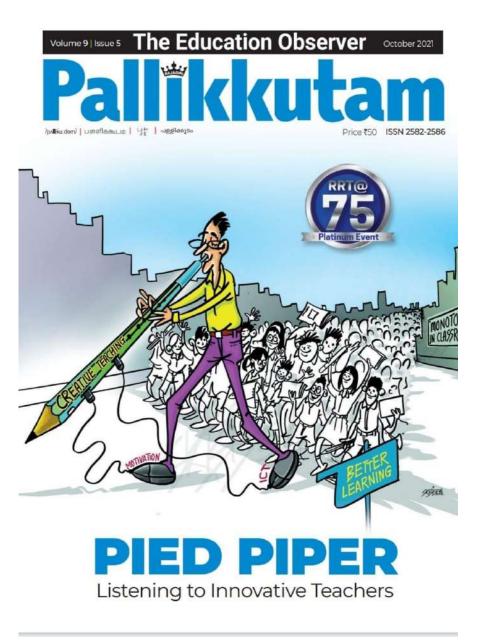
for every child



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My INNOVATIVE WORK ON THE COVER PAGE OF THIS MAGAZINE



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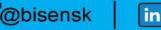




Published Article

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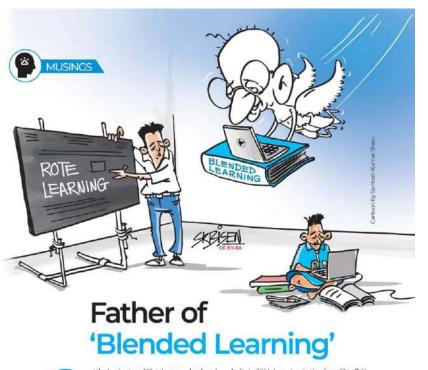


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Published Editorial cartoon



t the beginning of October our schools, colleges and home surroundings would sport a new look. Not in preparation for any festival or event but social activities undertaken as part of 'Service Week' to coincide with Gandhi Jayanthi. That is the occasion when students, teachers and parents get involved in cleaning the surroundings, clearing the weeds, clearing up plastic and other wastes. In college, it was the National Service Scheme (NSS) members who did it. Although I was not in NSS, I took part in their eleanliness drive persuaded by friends. Prof Suseelan who taught us Political Science was skeptical of such initiatives which is done just once a year. It was the duty of the municipal or corporation staff to clean the roads and streets regularly.

As we celebrate the 152nd birth anniversary of Mahatma, his influence is all pervasive in our lives. The Swachhata Abhiyan programme launched for cleanliness across

Sreekumai

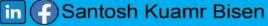
Raghavan

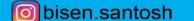
India in 2014 draws inspiration from Gandhiji, Cleanliness is next to Godliness. In his ashram, Gandhiji had insisted on all members cleaning common rooms and toilets.

Important principles outlined in the Kothari Commission Report of 1966 and most recently National Education Policy 2020 has drawn inspiration from Gandhian thought. This includes the vocationalisation of education and developing 21st century skills. Gandhi said literacy is not the end of education not even the beginning of it. Now there is talk of 'blended learning 'but in a narrower sense of using Information Communication Technology (ICT) in schools or colleges. Gandhiji was not against science and technology but believed it should be for the benefit of all and would have campaigned against the 'digital divide.' He can truly be called the Father of 'Blended Learning' as he was firm that education should bring out the best in the child and man-body, mind and spirit. ully.

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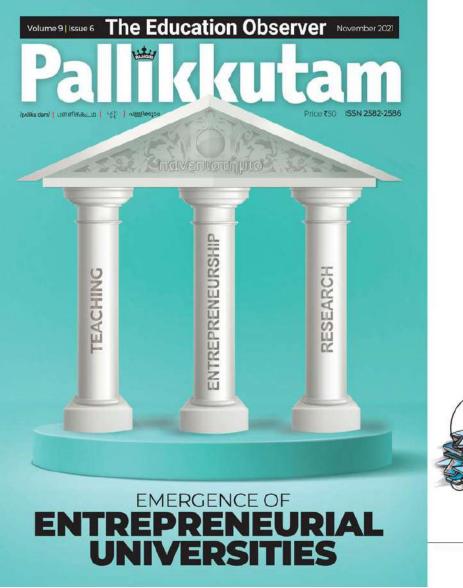








Published **Editorial** cartoon





Socio-Emotional Disconnect

ecently, our induction cooker at home defacility to customize an available one in the market! veloped a problem and I took it to a nearby electrical tepair shop. There was a desk in the front which was filled with iron boxes. I visited a friend who had recently built a

new house and I found his younger son

who was in Grade III sitting in the draw



a middle aged manwearing a creased shirt emerged from the back of the shop where more dismantled parts of appliances and tools were heaped in a haphazard manner.

Iwondered how one could work in such a cluttered space. I was told that if this technician didn't get the right replacement for a spare part he would use the small lathe

mizer grinders, fans that were brought by

customersfor repairing. After waiting a few ing room with a laptop in front, mobile in minutes and finding no one I had to call hand and head phones plugged snugly in outing budvoice, "Isany one there?" Soon his cars. Also a Tab was lying by his skle. He was attending a class, also listening to music and also searching on the Tab and some text books and notebooks lay on the floor and desk. He was indeed learning in a digital clutter and I was told he was even good at coding! The flipside of it all is the pandemic has distanced the tech savvy digital natives from their friends and classmates.

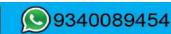


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PEARSON NATIONAL AWARD

CONFERED BY FAMOUS INDIA CRICKETOR

ATUL WASSON

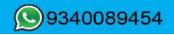




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Ida NATIONAL AWARD







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any outdoor traditional games have been played in India. The Pittu or Pithu is one of the famous games but marely played now especially in rural areas. In this game, approximately seven flat stones are arranged in a stack under a circle. The same has been played in two learns. A team that hils the arranged stack of stones with a ball and opponents struggle to rearrange the stones.

again, in a proper stack.

That stack of stones, in fact, may be compared to a stack of books that have been detrimentally scattered by the online line classes, time and again due to Corona threat. Students, on the other hand, cope with the frequent movement from online to offline and back again. But this practice has severely overexposed the tender minds to mobile and tablets. It has distanced them from printed books, unfortunately. Reading books has several advantages, including less distraction, improved comprehension, and minimal biological damage. A book helps you build your future and it can be repeatedly accessed at your converience.

I have closely connected with my worldwide educator friends. The common statement of concern on this issue I received from them is: "The students have been severely distacted by over screen time during the lockdown".

My cohort Fulbright scholar Michelle Ballard (New Zealand) says-"Print can be aesthetically more enjoyable. It gives students a sense of where they are located, they can see and feel where they are in a book or text".

Retention and comprehension of scholastic content are fairly very high with printed books. Digital devices lead to the physical and psychological segregation of kids from their family and friends. This would be very dangerous on account of their healthy academic stabilization.

Dr. Laura Strong (IUP, US) said, "The nystery of permanence is more deeply felt and held by words absorbed from a printed page than those briefly glanced on screens".

Almost the same feeling has been expressed by a very famous educator Prof. "Elhassane EL HILALI (Morocco). He says, "Reading print books is guaranteed to last for a lifelong in contrast to electronic ones".

Earlier we used to keep digital devices as far away as possible from kids. But, during pandemic, helplessly and vehemently, we pushed them into the very dark valley of digital devices. The optimistic and bright side of online classes is visible for all but its dark side has aheady been started disappointing the entire stockholders linked to school education. A College professor Mr. Roger L. Briscoe-II (Indiana University of Permsylvania, US) says-"Reading printed book is more than fundamental, it shapes the mind and implements creativity."

Irrespective of different age groups, an innocent brain always is a reservoir of infinite creativity. An extended screen time has caused a fading away of innocence of tender minds. They have been deeply drowned in overuse of smartphones and other electronics devices. Now the time has come when we must drive out the smartphone gradually. In its place the printed books should become the companion of every child. Otherwise, our total philosophy and principles of school echication would fall through due to this smart demon (mobile). Now, it's your choice -smart mobile or smartbooks.

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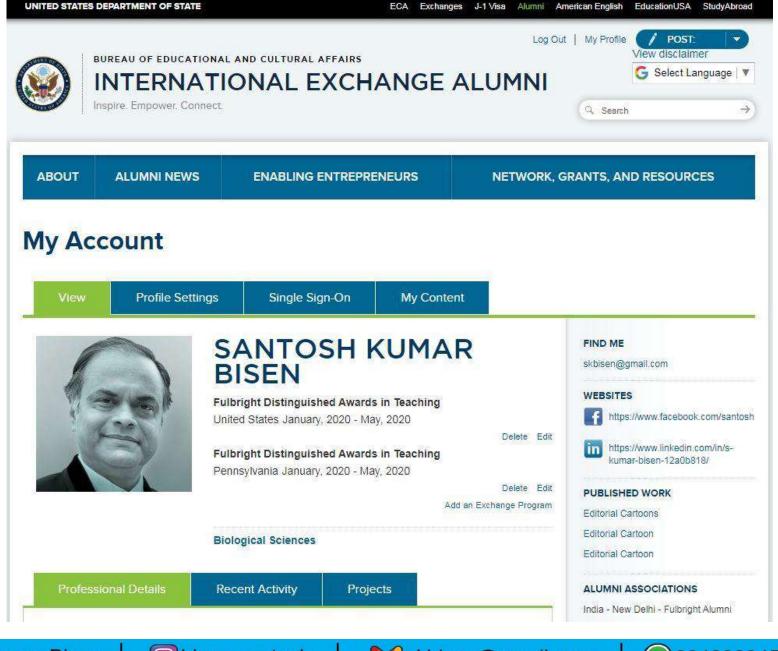


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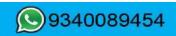
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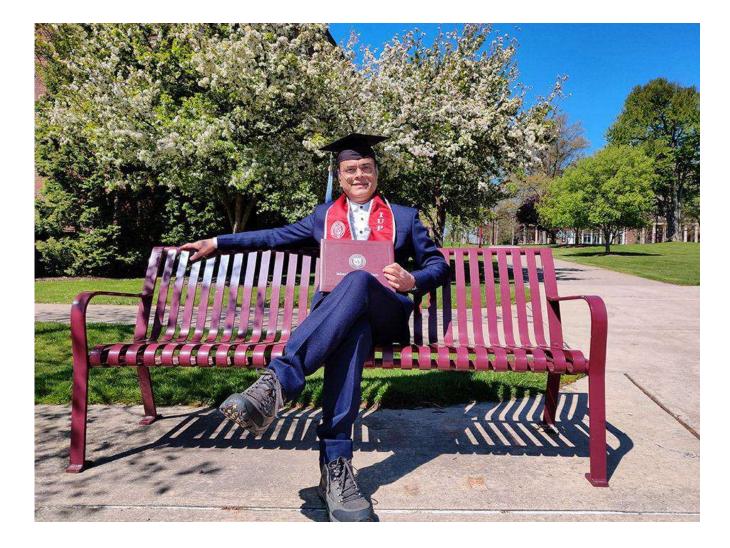
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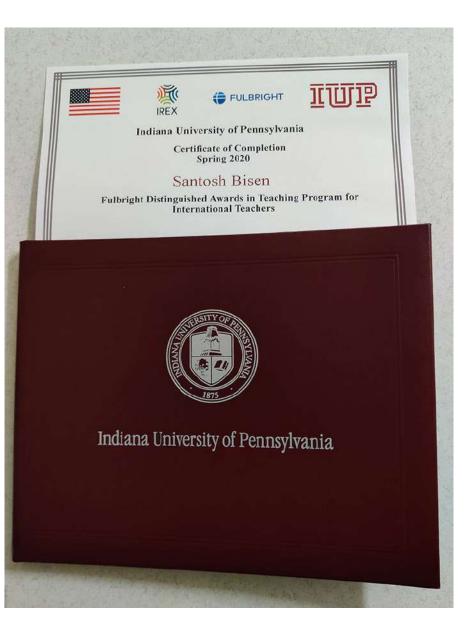




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Awarded by Hon. Governor Of CHHATTISGARH





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